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2023  
Annual  
REPORT

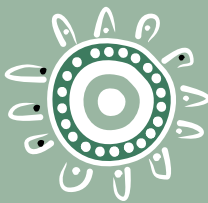
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Beckenham Primary School



## Acknowledgment of Country

We respectfully acknowledge the past and present traditional custodians of this land which our school is located on, the Wadjuk Noongar people. It is a privilege to be on Wadjuk Noongar country. We also acknowledge the contributions of Aboriginal Australians and non Aboriginal Australians to the education and reconciliation of all children and people in this country we all live in and share together – Australia.



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## SCHOOL CONTEXT

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### Location

Beckenham Primary School (BPS) is an independent primary school that was established in 1912. Located in the suburb of Beckenham, the school is situated 12 km from Perth's CBD and is easily accessible by train, as it is located on the Perth-Armadale train line. BPS caters to students from Kindergarten to Year 6 and is committed to providing a safe, inclusive, and supportive learning environment. As the school continues to grow, it remains dedicated to its mission of providing a high-quality education that meets the needs of all students.

### The School

At our school, we live by the motto "Share and Care," which is reflected in The Six Kinds of Best values program developed by David Koutsoukis. This program, also known as the "Beckenham Best" program, has been in place for several years and has become an integral part of our school culture. Through the "Beckenham Best" values program, students are encouraged to care for themselves, others, the environment, their learning and the community. They are also taught to share their learning space and achievements harmoniously, contributing to a productive and positive school climate. The aim of this program is to instil positive personal qualities in students, empowering them to be the best versions of themselves. We actively promote sustainability with classrooms assigned tasks that support the reduce, reuse, recycle and rot message. Students are encouraged to avoid unnecessary wrapping and waste through the Trash Free Thursday initiative. There is a strong student voice through a Student Representative Council. Classrooms from Year 3-6 have two student representatives who are elected by their peers and meet regularly with a teacher to facilitate. They undertake many fundraising events for our sister school Chambak (in Cambodia) and other local charities.

### The Grounds

The school grounds are spacious and attractive featuring large, grassed areas, trees, large art works, modern play equipment, nature playgrounds, netball and basketball courts, ensuring a very pleasant environment that is enjoyed by the school. Each year, further improvements are made to the school grounds to enhance the environment for students, staff and parents. The P&C has continued to carry out improvement projects which not only enhance the attractiveness of the grounds but also cater for play and education of the children.



# The year in review



## PRINCIPAL'S REPORT

Dear Students, Parents, and Guardians,

It is with immense pride and joy that I present to you the annual report of Beckenham Primary School for the year 2023. This year has been filled with remarkable achievements, heartfelt contributions, and unforgettable moments that truly define the spirit of our school community.

### Business Plan

2023 marked the first year of our 2023-2025 Business Plan. As a school, we are so proud of our committed and positive staff. They are constantly looking for ways to drive school improvement and build a culture of excellence. The progress we have made towards the priorities in our Business Plan can be found at the end of our annual report. We are also so grateful to the School Board for assisting us to measure our progress in this area and always providing us with governance and guidance.

### Student Representative Council's Remarkable Efforts

I would like to extend my heartfelt commendations to our exceptional Student Representative Council (SRC) for their relentless efforts in making a positive impact on the lives of others. The SRC has once again showcased their leadership skills and compassion by raising funds for Chambak Primary School, our sister school in Cambodia, as well as various charities, through engaging events like dress-up days. Your dedication to helping others is truly inspiring, and it reflects the values we uphold at Beckenham Primary School.

This is how our sister school used the funds we raised for them.

1. Establishing and maintaining clean drinking water.
2. Building and maintaining toilet blocks.
3. Support the school in teaching English.
4. Purchasing teaching resources and student materials.
5. Building and maintaining playground equipment.
6. Purchasing sports equipment.
7. Purchasing technology, computers and communication infrastructure.



# PRINCIPAL'S REPORT

## METRONET

Beckenham Station has become part of the new METRONET line. The station at Beckenham Primary School will be part of the elevated rail. Our community was lucky enough to be able to contribute towards the design of the new community space underneath the elevated rail.

Works have been happening in the space for most of 2023. We would like to thank the community for the way they have navigated this disruption, particularly with road safety and traffic congestion. This has also encouraged a focus on Walk to School Days with our community finding alternative ways to get to school.

## Your Move

In 2023, Beckenham Primary School embraced the Your Move initiative, a program designed to encourage and support active and sustainable transportation choices within the school community. This decision was influenced by the Armadale Line Upgrade associated with the Metronet project, which highlighted the importance of promoting alternative transportation methods. Your Move encourages schools to adopt strategies that reduce car dependency, such as walking, cycling, or using public transport, thereby promoting healthier and more environmentally friendly travel options. By participating in Your Move, Beckenham Primary School demonstrates its dedication to fostering a culture of sustainability and promoting the well-being of its students and the wider community.

## Acknowledging the School Board

I would like to express my gratitude to the members of our dedicated School Board for their invaluable guidance and support. Your commitment to ensuring the best for our students is truly commendable.



## Parents and Community

Thank you to our wonderful community.

None of our achievements would have been possible without the unwavering support of our outstanding staff, students, and parents. Your commitment to upholding the ideals of Beckenham Best – respect, responsibility, kindness, and excellence – continues to shape our school's culture and success. Your involvement in school activities, your engagement in your child's education, and your enthusiasm for our initiatives are truly appreciated. As we reflect on the year gone by, let us remember the accomplishments, challenges, and growth we have experienced together. Let us carry forward the lessons we've learned, the friendships we've forged, and the memories we've created. With the same dedication and enthusiasm, let's embark on the new year, ready to face new challenges and create new milestones.

Thank you for being a part of the Beckenham Primary School community. Together, we will continue to shine and demonstrate the Beckenham Best in all that we do.

Warm regards  
Nichola Butler  
Principal  
Beckenham Primary School





## SPECIAL EVENTS AND CELEBRATIONS

Throughout the year, our school was abuzz with a series of special events and celebrations that brought our community closer together and filled our hearts with pride. Some of the notable events included:

**Athletics Carnivals:** Our students displayed incredible sportsmanship and enthusiasm during our annual athletics carnival. It was a day of fierce competition, teamwork, and cheering, showcasing the talents and determination of our young athletes.

**ANZAC Day Commemoration:** We came together to honour the bravery and sacrifice of our ANZAC heroes. Through solemn ceremonies, poems, and presentations, our students learned about the significance of this day and demonstrated their respect for our nation's history.

**NAIDOC Assembly:** We had a kwobidak (beautiful) NAIDOC Assembly in July. This started with a smoking ceremony performed by Aunty Rosalie. Our staff created an amazing celebration of First Nation's culture. We also had some exciting lunch time activities for the koorlangka (children) and were joined by Derbal Yerrigan Health Services.



## SPECIAL EVENTS AND CELEBRATIONS

**Show 'N' Shine:** Our Show 'n' Shine was well attended by our parent community. Our students thoroughly enjoyed taking their families through our school and showing them some of their learning activities. It was a great opportunity for everyone to celebrate learning! The feedback from the community was extremely encouraging and we have made some positive adjustments for our 2024 Show 'N' Shine.

**Harmony Day Picnic:** In celebration of Harmony Day, Beckenham Primary School hosted a vibrant picnic, embodying the spirit of cultural diversity and inclusivity. Students, families, and staff came together to share delicious food, engage in cultural activities, and celebrate the richness of our multicultural community. The event fostered bonds of friendship and understanding among students of diverse backgrounds, promoting tolerance, respect, and unity within our school community.

**Premier's Reading Challenge:** Many Beckenham Primary School students participated in the Premier's Reading Challenge and read over 12 books across the 18 week challenge. We are constantly fostering a love of reading and we are so proud of these students.





## SCHOOL BOARD REPORT

The Beckenham Primary School Board has had a very productive year. The Board has had the opportunity to provide feedback and guidance with the Business Plan, The Annual Report, the data analysis processes and various other policies.

Key staff were present at meetings and the board members were able to hear about different initiatives beginning in the school with clear links to the Business Plan such as the distributed leadership model, EAL/D processes, the Your Move Program, Aussie Optimism, PBS, the BYOD Program and The Quality Teaching Strategy.

I would like to say a special thank you to Gemma Ierace, Jemima Bekker and councillor Caren Baayans for their commitment to the school board, as we farewelled them at the end of the year.

I would like to thank all board members for the service and commitment to Beckenham Primary School.

Charlotte Shaw  
School Board Chair







### Student Numbers (as at 2023 Semester 2)

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(20)	51	59	52	55	52	45	53	387
Part Time	39								

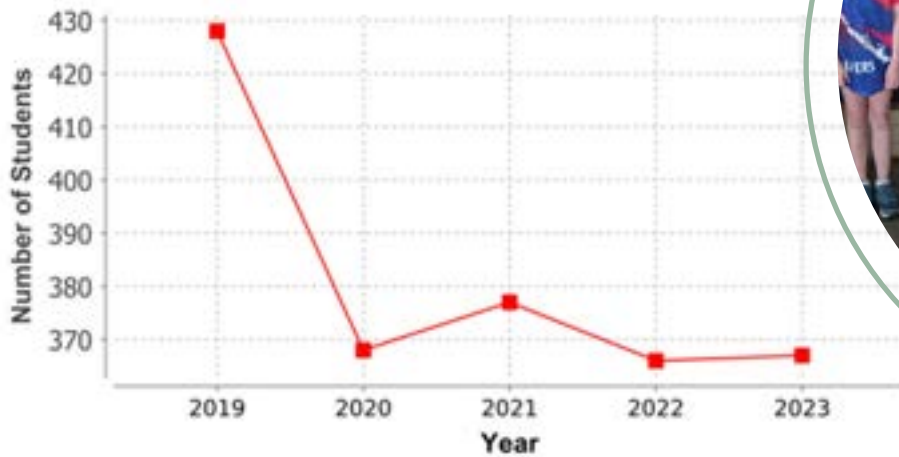
Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	15	22	154		191
Female	24	29	162		215
Total	39	51	316		406

	Kin	PPR	Pri	Sec	Total
Aboriginal	3	3	48		54
Non-Aboriginal	36	48	268		352
Total	39	51	316		406



### Semester 2 Student Numbers



## STUDENT NUMBERS AND CHARACTERISTICS

In the Semester Two, 2023 Census, our student population consisted of:

- 39 Kindergarten students,
- 51 Pre-primary students; and
- 316 Year One to Year Six students totalling 406 students.

The student body at Beckenham Primary School reflects the diverse nature of our school community. Approximately 13% of our students identify as Aboriginal, highlighting the cultural richness within our school. Additionally, approximately 40% of students come from a language background other than English (EAL/D). We are fortunate to have a vibrant mix of cultures and countries represented, including Aboriginal, Arabic, Bengali, Burmese, Cambodian, Chinese, Filipino, Indian, Indonesian, Lebanese, Malaysian, Nepali, New Zealanders, Sudanese, Russian, Vietnamese, and Yugoslavian backgrounds.

The diverse cultural tapestry within our school community greatly enriches our school. This has been celebrated in 2023 with various community events including EAL/D morning teas, NAIDOC Week Celebrations, Diwali and Harmony Day events.

Staff Numbers			
	No	FTE	A&L
<b>Administration Staff</b>			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	3	2.0	0
<b>Total Administration Staff</b>	<b>4</b>	<b>3.0</b>	<b>0</b>
<b>Teaching Staff</b>			
Other Teaching Staff	29	21.8	1
<b>Total Teaching Staff</b>	<b>29</b>	<b>21.8</b>	<b>1</b>
<b>School Support Staff</b>			
Clerical / Administrative	4	2.8	0
Gardening / Maintenance	1	0.6	0
Instructional	1	0.6	1
Other Allied Professionals	10	7.6	0
<b>Total School Support Staff</b>	<b>16</b>	<b>11.6</b>	<b>1</b>
<b>Total</b>	<b>49</b>	<b>38.4</b>	<b>2</b>

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.



## WORKFORCE COMPOSITION

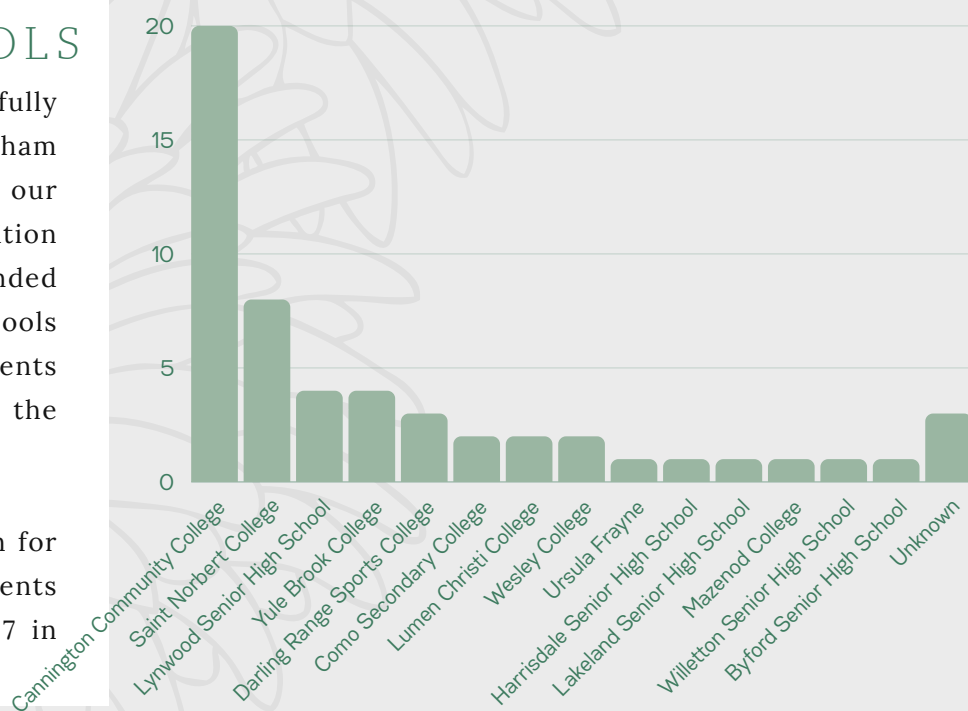
In 2023, Beckenham Primary School enriched its workforce with the addition of an AIEO, greatly benefiting our school and community. Furthermore, our school chaplain for three days a week, and a School Support Officer for an equivalent duration, were integral members of our team. During the year, we employed a Learning Support Coordinator for three days a week to further bolster our educational support framework.

Our commitment to fostering a distributed leadership model, as outlined in our Business Plan, remains a cornerstone of Beckenham Primary School's ongoing development.

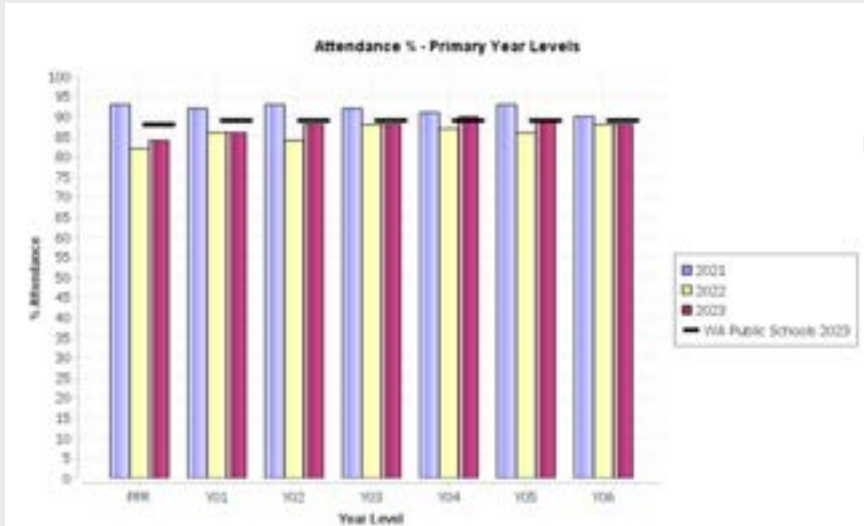
## DESTINATION SCHOOLS

In 2023, a total of 54 students successfully graduated from Year 6 at Beckenham Primary School. Throughout the year, our Year 6 students participated in transition activities to prepare them for their intended high schools. Local secondary schools organised transition meetings for students and parents at various times during the year.

Please refer to the following breakdown for a detailed representation of students enrolled in different schools for Year 7 in 2024.



# STUDENT ATTENDANCE



Primary Attendance Rates

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2021	93.4%	91.2%	92.4%	82.4%	83.4%	76.8%	92.0%	90.7%	91.0%
2022	86.8%	86.9%	88.3%	77.7%	78.2%	69.5%	85.8%	86.2%	86.6%
2023	88.5%	89.5%	90.3%	82.3%	81.9%	74.3%	87.7%	89.0%	88.9%

## Analysis and Impact of Evidence

In 2023, Beckenham Primary School recorded an attendance rate of 87.7%, slightly below the overall attendance rate of 88.9% for Western Australian Public Schools during the same period. This marks a notable improvement from our 2022 attendance rate of 85.8%.

## Management of Non-Attendance

Beckenham Primary School remains committed to collaborating with parents and students to restore our attendance rates. We actively communicate with families about the significance of regular school attendance. Our school utilises an SMS system to track absences, enabling us to monitor and address non-attendance effectively. In cases of unexplained absences, we send letters home to parents to ensure open communication and understanding. For students identified as high risk, we strive to conduct consultations with both staff and families, fostering collaborative efforts to address attendance issues. In 2023, we also reviewed and refined our Attendance Policy and implemented an attendance officer. Improving student attendance remains a key focus area for our school's continuous improvement and community engagement efforts.



# STUDENT ACHIEVEMENT AND PROGRESS

Proficiency Level Summary

Proficiency Level	NAPLAN Score Range	Reading			
		Year 3			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	481 and	16%	8%		
Strong	368 - 480	38%	46%		
Developing	282 - 367	34%	29%		
NAS	281 and	13%	17%		

Proficiency Level Summary

Proficiency Level	NAPLAN Score Range	Reading			
		Year 5			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	555 and	7%	11%		
Strong	448 - 554	41%	53%		
Developing	377 - 447	34%	24%		
NAS	376 and	18%	12%		

Average Reading Score



## NAPLAN Reading Analysis and Impact of Evidence

The average reading score for Year 3 was above like schools. The average reading score for Year 5 was below like schools.

The Year 3 average reading score at Beckenham Primary School consistently outperformed similar schools, reflecting a sustained trend over several years. However, the Year 5 average reading score fell below that of like schools, with only one year showing parity since 2017.

Throughout 2023, Beckenham Primary School continued to build the capacity of staff proficiency in data analysis, enabling teams to explicitly plan interventions based on data insights to address areas of improvement. This included the implementation of the MULTI-LIT program, which stands for Making Up for Lost Time In Literacy, aimed at addressing literacy deficits and maximizing learning opportunities.

We appointed a Learning Support Coordinator to build the capacity of staff in facilitating curriculum differentiation to ensure all students can engage effectively with their learning.

The school's commitment to evidence-based pedagogy was evident through the incorporation of the Science of Reading approach, initially introduced in 2021, which was further embedded into upper-year curriculum planning during 2023. Looking ahead to 2024, the addition of an EAL/D teacher will further bolster support for students across all year levels who are multilingual, enhancing inclusivity and educational outcomes.



# NAPLAN WRITING

## Analysis and Impact of Evidence

In analysing the NAPLAN writing data, it is evident that Beckenham Primary School performed well. The average writing score for Year 3 surpassed that of like schools, demonstrating a strong performance in foundational writing skills. Similarly, the average writing score for Year 5 also exceeded that of like schools, indicating continued proficiency and growth.



Looking forward to the 2024 school year, Beckenham Primary School remains committed to enhancing writing skills through established programs such as the Talk 4 Writing Program and BrightPath. These initiatives will further support students in developing their writing abilities and ensure sustained progress in this critical academic area.

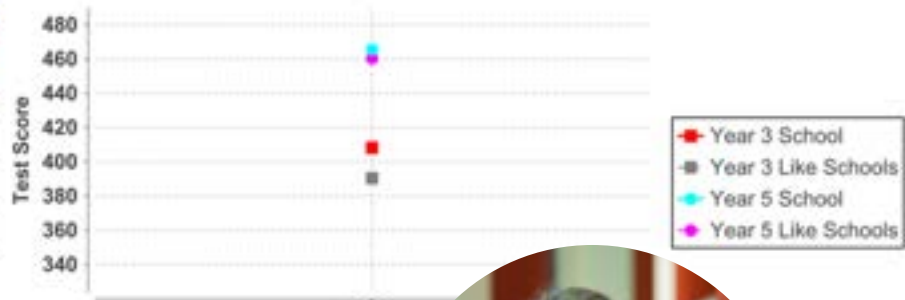
Proficiency Level Summary

Proficiency Level	NAPLAN Score Range	Writing			
		Year 3			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	503 and	11%	4%		
Strong	370 - 502	68%	64%		
Developing	296 - 369	9%	21%		
NAS	295 and	13%	11%		

Proficiency Level Summary

Proficiency Level	NAPLAN Score Range	Writing			
		Year 5			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	570 and	7%	6%		
Strong	455 - 569	50%	52%		
Developing	385 - 454	32%	29%		
NAS	384 and	11%	13%		

Average Writing Score



2023 Year



# SPELLING, GRAMMAR AND PUNCTUATION

## Analysis and Impact of Evidence

In reviewing the NAPLAN spelling data, Beckenham Primary School has demonstrated notable achievement. The average spelling scores for Year 3 well surpassed those of Like Schools and Year 5 was above Like Schools, indicating a commendable level of proficiency.

Beckenham Primary School has consistently maintained results above Like Schools in spelling for both Year 3 and Year 5 since 2018, showcasing sustained excellence in this area.

To support spelling development, the lower grades utilise Letters and Sounds and Hegerty Phonics, while students in Year 3 through Year 6 benefit from the Spelling Mastery Program. These structured approaches ensure comprehensive spelling instruction tailored to each student's developmental stage.

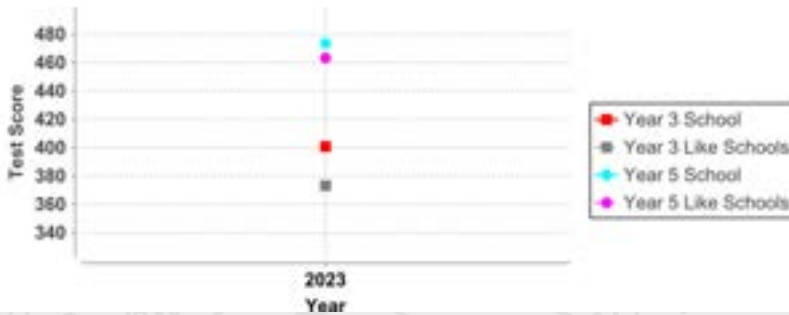
Proficiency Level Summary

Proficiency Level	NAPLAN Score Range	Spelling			
		Year 3			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	489 and	23%	11%		
Strong	380 - 488	41%	39%		
Developing	294 - 379	25%	34%		
NAS	293 and	11%	16%		

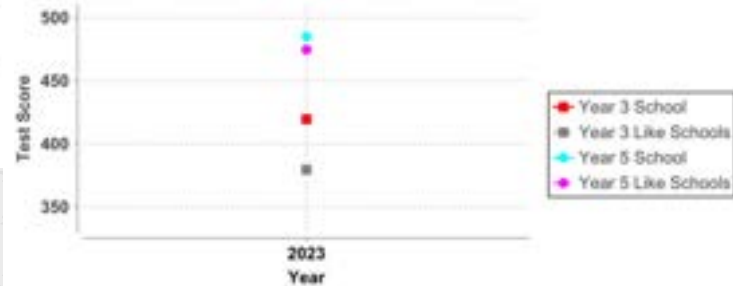
Proficiency Level Summary

Proficiency Level	NAPLAN Score Range	Spelling			
		Year 5			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	553 and	23%	15%		
Strong	451 - 552	43%	50%		
Developing	378 - 450	23%	24%		
NAS	377 and	11%	11%		

Average Grammar & Punctuation Score



Average Spelling Score



Proficiency Level Summary

Proficiency Level	NAPLAN Score Range	Grammar & Punctuation			
		Year 3			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	523 and	11%	3%		
Strong	404 - 522	43%	33%		
Developing	312 - 403	29%	40%		
NAS	311 and	18%	24%		

Proficiency Level	NAPLAN Score Range	Grammar & Punctuation			
		Year 5			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	582 and	9%	5%		
Strong	470 - 581	41%	44%		
Developing	397 - 469	34%	34%		
NAS	396 and	16%	17%		

Upon reviewing the NAPLAN grammar and punctuation data, Beckenham Primary School has demonstrated commendable performance compared to Like Schools. The average scores for both Year 3 and Year 5 surpassed those of Like Schools, indicating a good grasp of grammar and punctuation skills among students.

These results can be attributed to various factors, including the implementation of effective teaching methodologies such as the Talk for Writing tool kits. These tools provide students with structured frameworks to develop their writing skills through short burst writing, which inherently contribute to improved grammar and punctuation proficiency.





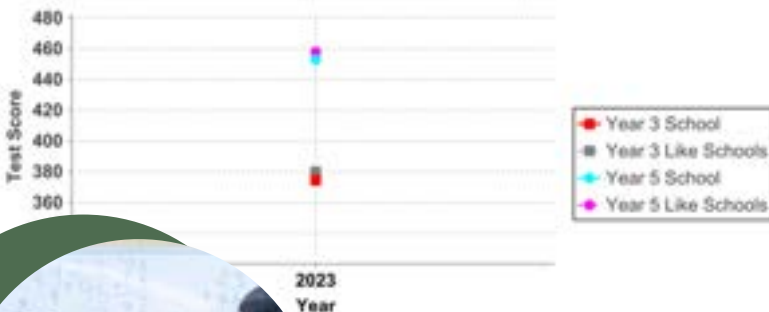
# NUMERACY

## Analysis and Impact of Evidence

The average numeracy scores for both Year 3 and Year 5 fell just below those of similar schools, indicating areas for improvement.

Towards the end of 2022, Beckenham Primary School introduced an evidence based intervention program called Bond Blocks, aimed at addressing numeracy deficits. This program was continued into 2023, with efforts to enhance its effectiveness. Looking ahead to 2024, the school has planned to integrate this intervention program directly into the classroom setting, demonstrating a proactive approach to addressing numeracy challenges. Resources have been secured to effectively coordinate and implement the program, ensuring comprehensive support for students' numeracy development.

Average Numeracy Score



Proficiency Level Summary

Proficiency Level	NAPLAN Score Range	Numeracy			
		Year 3			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	493 and	4%	5%		
Strong	378 - 492	47%	48%		
Developing	311 - 377	27%	31%		
NAS	310 and	22%	16%		

Proficiency Level Summary

Proficiency Level	NAPLAN Score Range	Numeracy			
		Year 5			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	577 and	7%	4%		
Strong	451 - 576	43%	49%		
Developing	386 - 450	23%	33%		
NAS	385 and	27%	14%		

# Curriculum areas



## MATHEMATICS

In 2023 Mathematics continued to be a school focus where staff were engaged in professional learning about the proficiency, additive thinking, basic facts and cognitive load on students. The Mathematics Committee continued to investigate whole school approaches to problem solving and the improvement of student outcomes. Staff have continued to collaborate in year groups to embed warm ups (daily reviews) and guided maths into lessons so that there is a consistent approach. During the year, teachers have utilised and interrogated school and systemic data to help improve students understanding in this learning area.

Highlights for 2023 are the introduction of Bond Blocks as an intervention program resulting in dramatic improvements.

### Bond Block Intervention results

	Pre Test	Post Test	Progress		Pre Test	Post Test	Progress
Year 2				Year 3			
Student 1	15	31	106.67%	Student 1	21	35	45.83%
Student 2	17	35	105.88%	Student 2	1	24	2300%
Student 3	18	32	77.78%	Student 3	11	31	181.81%
Student 4	19	34	78.94%	Student 4	6	22	206.67%
Student 5	14	33	135.71%	Student 5	15	39	160%
Year 4							
Student 1	6	19	216.67%	Student 4	17	30	114.28%
Student 2	19	21	10/52%	Student 5	8	19	137.5%
Student 3	15	18	20%	Student 6	11	22	100%



The Maths equipment has been relocated so that it is more accessible to staff and it is all in one area of the Library. Staff from year 2 to 6 used the new PAT Adaptive platform so that we are able to gain a clearer understanding of student knowledge. The following are the results of 2023 PAT Maths Adaptive results.

Year	BPS student 50 <sup>th</sup> percentile	National Norm 50 <sup>th</sup> percentile
2	106.9	108.3
3	110.4	115.4
4	116.6	121.1
5	123.7	125.5

Due to an earlier test window, rescaling of assessment and reporting on different proficiency levels (needs additional support, developing, strong, exceeding) there is limited comparison of NAPLAN data.



# SUSTAINABILITY

2023 was another busy year for our sustainability initiatives at Beckenham Primary School. The Year 4 students reintroduced our worm farming project, which thrived throughout the year, enhancing our organic waste management. Through the Containers for Change program, we collected over \$100 worth of donated containers, and we successfully recycled numerous boxes of plastic bottle tops, diverting them from landfill.

Our waste reduction initiative, Trash Free Thursday, continued to make a significant impact. This program encouraged students to bring lunches that produced zero waste, reinforcing the importance of reducing landfill contributions.

In Term 2, our kitchen garden students had the exciting responsibility of hatching four new chickens. Each class took turns caring for the chicks until they were ready to join our existing chicken coop. These friendly chickens became a favourite among students of all year levels, who took on the responsibility of collecting eggs and ensuring the chickens were fed and watered. With the support of family volunteers, we maintained their care over weekends and school holidays. This hands-on experience has been a highly engaging way to teach the principles of sustainability, fostering a deeper understanding and appreciation among our students.

## HASS

In 2023, our teachers implemented the West Australian Curriculum units in History, Geography, Civics and Citizenship, and Economics and Business, alongside the Aboriginal Cultural Standards Framework. To enrich our HASS learning, students engaged in various excursions and incursions, including a visit to Parliament House. Our commitment to the Aboriginal Cultural Standards Framework was highlighted through the recognition and celebration of Sorry Day, Reconciliation Week, and NAIDOC Week.

A school-wide focus on reading and explicit comprehension instruction led to the beginning of integration of HASS content into reading lessons, showcasing a cross-curricular approach. This initiative prompted the HASS committee to further expand the collection of HASS books and resources available in the library for both staff and students.

The introduction of the school's Bring Your Own Device (BYOD) program allowed the HASS committee to acquire the Australian History Mysteries subscription. This valuable resource aims to greatly enhance students' understanding of Australian history, incorporating inquiry skills and providing engaging learning opportunities for Years 1-6.

Staff continued to ensure accurate grade allocations by implementing SCSA common assessment tasks across year levels, maintaining consistency and rigor in student assessments.

## MUSIC

In 2023, Beckenham Primary School students had the opportunity to learn different elements of music. Early years students were introduced to non-tuned percussion instruments, while middle years students learned simple songs and chords on the ukulele. The school choir showcased their talents performing at whole school assemblies and in the 2023 Annual Canning Show, singing songs in both Noongar and English, including popular and folk tunes. Our year 4 students were selected to participate in the 2024 Instrumental Guitar program. The school invested in more instruments and hosted musical incursions to enhance our music education program. Some of our tier 2 and 3 students engaged in extracurricular drumming, broadening their musical experiences and skills.



# PARENT/STUDENT/TEACHER SATISFACTION SURVEY

Beckenham Primary School completed the Community Culture Survey at the end of 2023. After extensive advertising and campaigning, only around 5% of our community completed the survey. The feedback we received was that the survey was too long and not available in other languages.

Moving forward, we plan to gather feedback in smaller lots after specific events as we tend to receive more responses this way. As we ready to launch our new website in 2024, we will investigate providing the shorter surveys in multiple languages.

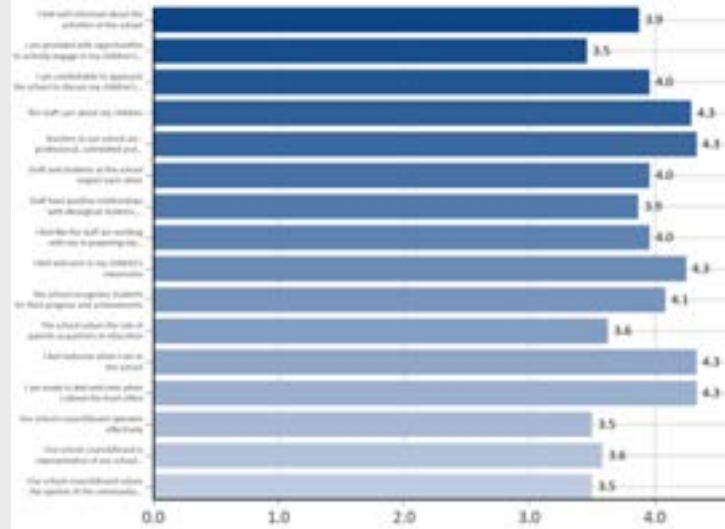
Here are some of the highlights and area for improvement from our community surveys.

From the School Culture Survey, the following strengths were identified.

1. The community feels welcome in the school, in the classroom and in the front office.
2. School staff understand and respect children’s cultural backgrounds.
3. The community understand how the school uses evidence for planning.

The following areas for improvement for 2024 have been identified.

1. Provide parents with opportunities to actively engage in their child’s education.
2. Provide opportunities for parents to share their aspirations for their child’s, family and community.
3. Continue to establish our communication processes.
4. Ask our parents what they think about our big decisions.



Everyone deserves a place to feel safe



# PARENT/STUDENT/TEACHER SATISFACTION SURVEY

As the Community Culture Survey represented such a small sample size, we have also used feedback from various other surveys we have asked the community to complete to plan for improvement.

We used community feedback to guide our Good Standing Policy, our Positive Behaviour in Schools Purpose statement, our Athletics carnival review and our Open Night.

Here are some of the things the community said about our school from our Show 'n' Shine in Term Three 2023.

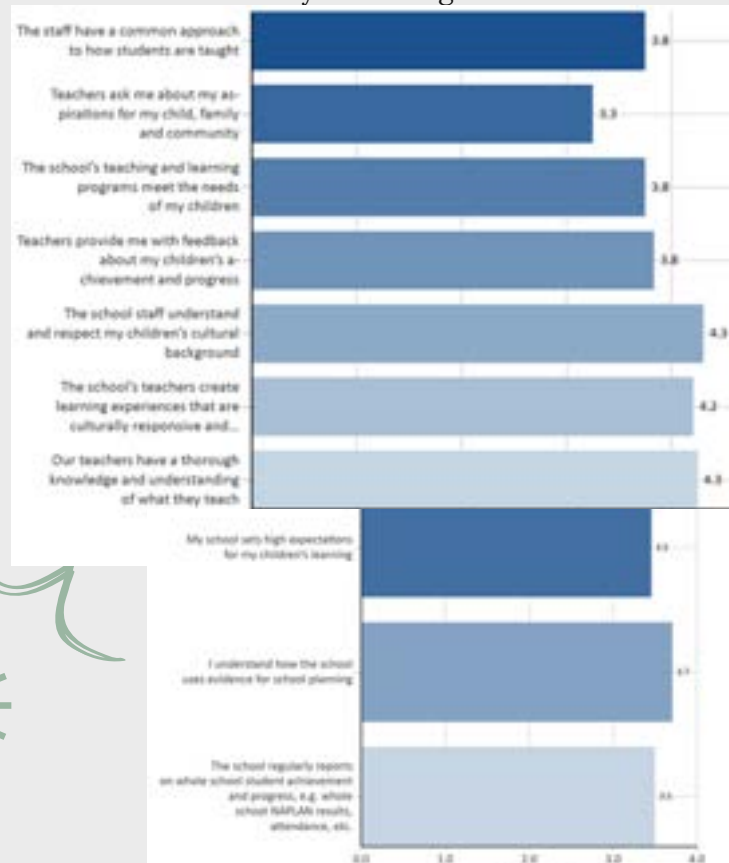
"... loved seeing my children so excited to show me their work"

"We were really impressed with the classrooms and the different activities for different types of learners. It was very welcoming and we are grateful to be able to take part as we find it hard to get to school sometimes. Thank you amazing staff at Beckenham!"

"It was a great event where my son was able to lead us through the activities and show us around the school and also taught us a couple of games which we played as a family. We were able to talk to the teachers which was also great."

"There was a nice school community feel. Having the kitchen open for cake and coffee was a great idea. Families could gather at the tables for a treat."

"Just want to say thank you to teacher, principal and P&C for all the preparation. Really appreciate it."



In Term 1, 2023, the staff completed the Staff Culture Survey.

Some areas of strength that were identified were:

1. Teachers set goals that are aligned with the Australian Professional Standards for teachers.
2. Teachers reflect on the way they do their job to maximise student learning.
3. Teachers believe that staff should support each other's development as well as their own.

Some areas for development for 2023 and beyond that were identified were:

1. We have a whole school pedagogical framework designed to help achieve the learning outcomes we intend for our students.
2. Positive behaviours are applied consistently across our school.
3. Our school has whole-school pastoral care processes that are consistently implemented.
4. All staff share the same understanding of what the school is trying to achieve.
5. I actively engage in whole school self-assessment processes.

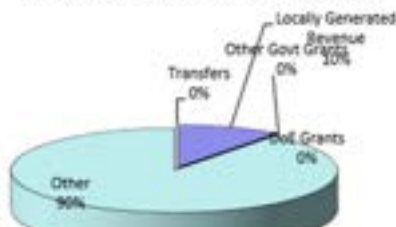
These areas for development became some of the key focus areas for our 2023-2025 Business Plan.

# Finances

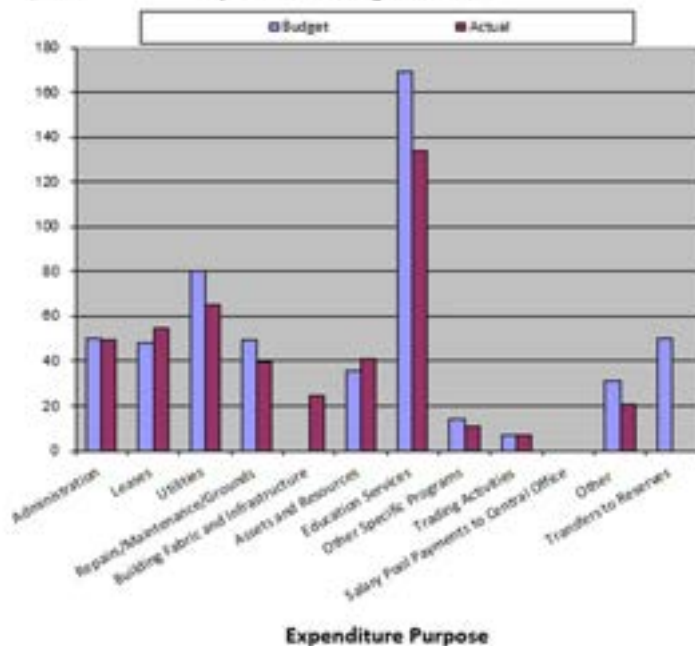
## Cash

	Revenue - Cash	Budget	Actual
1	Voluntary Contributions	\$ 12,172.00	\$ 12,258.95
2	Charges and Fees	\$ 34,515.00	\$ 40,499.69
3	Government Allowances	\$ -	\$ -
4	P&C Contributions	\$ -	\$ 1.00
5	Fundraising/Donations/Sponsorships	\$ 1,780.00	\$ 2,284.70
6	DoE Grants	\$ -	\$ -
7	Other State Govt Grants	\$ -	\$ -
8	Commonwealth Govt Grants	\$ -	\$ -
9	Trading Activities	\$ 4,500.00	\$ 4,044.65
10	Other	\$ 509,280.00	\$ 515,915.68
11	Internal Transfers	\$ -	\$ -
	<b>Total</b>	<b>\$ 562,247.00</b>	<b>\$ 575,004.67</b>
	<b>Opening Balance</b>	<b>\$ 108,485.00</b>	<b>\$ 108,485.58</b>
	<b>Total Funds Available</b>	<b>\$ 670,733.00</b>	<b>\$ 683,490.25</b>

Current Year Actual Revenue Sources



Expenditure - Budget vs Actual



Cash Position as at:	
<b>Bank Balance</b>	<b>\$ 319,298.51</b>
Made up of:	\$ -
1 General Fund Balance	\$ 237,353.73
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Reserves	\$ 79,909.00
5 Suspense Accounts	\$ 11,153.78
6 Cash Advances	\$ -
7 Tax Position	-\$ 9,118.00
<b>Total Bank Balance</b>	<b>\$ 319,298.51</b>

Expenditure	Budget	Actual
1 Administration	\$ 50,267.00	\$ 49,529.57
2 Leases	\$ 48,000.00	\$ 54,392.68
3 Utilities	\$ 80,380.00	\$ 64,888.25
4 Repairs/Maintenance/Grounds	\$ 49,679.36	\$ 39,909.40
5 Building Fabric and Infrastructure	\$ -	\$ 24,667.18
6 Assets and Resources	\$ 35,700.00	\$ 40,716.70
7 Education Services	\$ 169,319.00	\$ 133,762.86
8 Other Specific Programs	\$ 13,800.00	\$ 10,645.73
9 Trading Activities	\$ 6,767.00	\$ 6,766.86
10 Salary Pool Payments to Central Office	\$ -	\$ -
11 Other	\$ 31,130.00	\$ 20,857.09
12 Transfers to Reserves	\$ 50,000.00	\$ -
<b>Total</b>	<b>\$ 535,042.36</b>	<b>\$ 446,136.52</b>





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# Beckenham Primary School

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