



**Beckenham Primary School
Parent Funded Bring Your Own iPad (BYO iPad)
Program**

- Policies and Expectations 2025**
- Year 4 to 6 iPad Agreement 2025**

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BYO iPad Program Overview

Beckenham Primary School and the Beckenham Primary School Board have completed an investigation into the introduction of 1:1 Bring Your Own Device (BYO iPad) program. The opinion of the Board, staff and students is overwhelmingly in favour of the use of a 1:1 device to support the development of “21st Century Skills” and to effectively prepare our students for learning in secondary school and beyond.

The benefits and rationale for this model are laid out in more depth below, but the plan for the introduction of the 1:1 model is as follows:

1. Students in Year 4 to 6 from 2023, will bring a compliant iPad to school to support and enhance their learning.
2. The iPad will be brought to school and taken home by the student each day.
3. The iPad will remain a **key learning tool** throughout the following three years of primary school.
4. A list of required apps will be supplied. It will be the responsibility of families to install these apps onto the iPad prior to bringing it to school.
5. The school will maintain a supply of iPads to allow access to learning for those unable or unwilling to supply an iPad. These iPads may be shared at a 1:2 ratio, if required.
6. An iPad monitoring app will be installed by the school onto all student iPads that are being used in the BYO iPad program. This allows the school and teachers to adequately supervise and monitor the iPad when required.

Rationale

Why 1:1?

Beckenham Primary School is committed to being a “school of excellence” within our community. We strive to help all students to achieve their academic, social, and emotional potential. The consistency of use provided by a 1:1 iPad program will develop vital 21st Century Skills that will help support students in the following key areas:

1. Critical thinking skills.
2. Collaboration within school and beyond.
3. Creativity.
4. Skilled communication.
5. Problem solving.
6. Use of ICT to support learning.

These are the skills outlined in the Western Australian Curriculum “General ICT Capabilities”.

The use of a 1:1 device, as opposed to the current shared devices we have in the school, benefits children in the following ways:

1. Always connected and available; no learning time wasted.
2. Privacy and security associated with utilising own device.
3. Consistency of use develops skill and efficiency.
4. Responsibility and citizenship requirements and expectations.
5. Continuity between class and home.

SAMR Model

Teachers will be required to consider the SAMR Model when designing lessons using the iPad. The school will support teachers to work through these stages of use to get to the point of transformational lessons; that can **only** be taught using technology.

	Definition	Example
Enhancement	Substitution Substitution is the first step in redefining your classroom. During this phase, classroom technology acts as a direct tool substitute, but there is no functional change to the lesson.	A teacher directs students to use Google Earth to locate a place, instead of using an atlas.
	Augmentation Augmentation is the second step in digitally enhancing your classroom. In this phase, classroom technology acts as a direct tool substitute, and there is some functional improvement to the lesson.	The teacher instructs students to use Google Earth to measure the distance between two places on a map, instead of using calipers or simply estimating using the scale.
Transformation	Modification The modification step begins to transform your lesson. Modification occurs when classroom technology allows for significant redesign of the project or task in the lesson.	The class would be instructed to use Google Earth layers to research locations on a map.
	Redefinition During the redefinition phase, the ultimate goal, classroom technology allows for the creation of new tasks and projects that were previously inconceivable within a traditional lesson.	A teacher has students use Google Earth to create narrated guided tours of a location, which they can share online with other students.

Why BYO iPad?

The costs associated with having a 1:1 iPad program is prohibitive for the school to finance and cannot happen without this parent contribution. The school is then able to utilise funding for:

1. Professional Learning for staff in Digital Technologies.
2. Maintenance and improvement of ICT infrastructure.
3. Supply of devices for students who are unable to provide their own.
4. Allocation of funds to other learning areas.

The parent funded BYO iPad model is by no means a 'cost saving' measure for the school, but rather one that allows the school to provide more opportunities for learning associated with 1:1 device ownership and the reallocation of the limited financial resources the school has to other areas within the school.

An additional benefit of the BYO iPad model is the seamless transition between school and home. The BYO iPad model allows students to continue projects and activities as well as to facilitate communication and learning effectively from home. In recent times of disconnect from face-to-face learning, research shows this transition of work between school and home has clear benefits to student learning (Murray and Olcese, 2011).

The 1:1 BYO iPad model we are implementing is being increasingly adopted by other like schools, including many in our educational network. We are eager to ensure that when entering secondary school, our students are 'at or above' the expected level of ICT skill with that of other students within our network.

Our aim is for our school to be a 'school of choice' in the community and our students are not left behind.

Why an iPad?

The school examined several device options available, looking for the most effective hardware to use within a 1:1 program. The iPad was selected as the most appropriate device for the following reasons:

1. The iPad is proven as a robust and effective device to support learning.
2. The iPad is already a device that teacher and students are familiar with.
3. The school has a supply of iPads that can be allocated to students who do not have access to one.
4. There is a wide range of apps that support student learning.
5. iPads are available in a wide range of retail and online shops.
6. Parents surveyed indicated many students already have access to an iPad – a significant cost saving for most parents.
7. Apple has an Education Team that provides guidance, support and professional development.
8. The iPad can be fully supervised by the teacher in the classroom using [Apple Classroom](#). This cannot be done with a laptop. The Apple Classroom App enables teachers to; navigate students to specific apps and websites; lock students into specific apps; view individual student screens and project to an interactive panel for sharing or presentation; and lock student screens if necessary.



Hardware Purchases and Selection

What iPad do I need to buy?

iPads are regularly updated to allow them to use the latest operating system. Older iPads that are unable to use this operating system may become limited in their functionality and the apps they are able to use.

The **minimum** requirement for an iPad is:

1. Can operate the latest iPadOS.
2. 64GB of storage.

Anything smaller (or older) than this model may have difficulty in terms of storage and compatibility. New, or larger iPads will also work effectively and will likely remain compliant for longer.

Our **recommended** requirements are:

1. The 10.2-inch **64Gb** 10th Generation iPad with Wi-Fi. *There may be a new model available by the start of 2025. This can be bought through [Winthrop Australia](#).
2. A sturdy protective cover.

Additional options include:

1. A Lightning port wired tablet keyboard, **OR**
2. An integrated cover and keyboard that connects using Apple Smart technology.
3. A set of wired headphones.
4. An Apple Pencil/Logitech Crayon for iPad.
5. Apple Care and/or insurance against breakage.

Student iPads are not covered by our school's insurance.

Please note:

- The iPad mini is not deemed suitable as the size will not be appropriate for online testing such as NAPLAN and PAT testing.
- If you choose to purchase a keyboard, please ensure it attaches to the iPad via a **lightning connection cable**. Bluetooth connected keyboards are problematic and drop in and out when there are multiple devices in the same classroom.

Already own an iPad?

If an iPad is already owned by the child or family and meets the minimum hardware requirements and can operate the latest iPadOS, this iPad can be used.

Any iPad that is brought to school must adhere to the school's policy regarding appropriate apps and media.

Purchasing

Beckenham Primary School has partnered with Winthrop Australia to provide iPads at a discount price to the parent community. Parents are not required to purchase their devices from Winthrop but doing so offers the following benefits:

- Discounted educational pricing
- Optional two years AppleCare+ extended warranty
- Optional two years of insurance
- Service and insurance support

Purchasing can be done through the [Winthrop Portal](#)



OR

You can choose to buy an Apple iPad from another retailer such as JB HIFI or Big W.

Insurance

- **Your iPad is not covered by Beckenham Primary School or Department of Education insurance policies.** Before your iPad will be brought into school, you will be asked to sign a 'BYO iPad Program Agreement Form', providing the serial number of your iPad and confirming you understand it is not covered by Beckenham Primary School or Department of Education insurance policies.
- The student and their family assume full financial responsibility for the iPad in the event of damage, loss, theft and any other instance of negligence and/or abuse.
- You may wish to check with your home contents insurer if your existing cover extend to an iPad being brought to school by your child.
- If you purchase your device through Winthrop Australia, you may select insurance options.
- [AppleCare+](#) will be available for purchase directly from Apple.



Social Media and Privacy

As per Department of Education (DOE) guidelines, Internet and Online Services provided to students will be primarily used for learning related activities and require informed parental consent, user agreements and appropriate management. DOE provides online services to students in public schools for learning related activities and strives to protect students from exposure to inappropriate online material and activities.

The DOE has a sophisticated School Internet Gateway or firewall that blocks content, acts as a filter and continually monitors students access online. Students will access the school's network and Wi-Fi while at school. Students will log on to the network through an authentication process using a secure username and password.

Social Media

- The use of social networking sites is not permitted during school hours and is blocked by the School Internet Gateway (SIG).
- The **youngest age requirement for a social network is 13 years of age**, some even older. Most social media sites set minimum age requirements. This is primarily for safety reasons as young children don't understand the dangers of cyber predators and they are exposed to adult content which can be suggestive or inappropriate.
- Beckenham PS has made a decision to ban all social network/social media/chat room-type apps from devices that will be used for learning.
- Please understand that these measures are in place to protect the students at Beckenham PS. If your child is in the Year 4-6 BYO iPad program, please ensure that these apps are deleted from your child's device that they bring to school.

Privacy

Staff, parents/carers and the community need to encourage students to be aware of the risks associated with some online activities and how to adopt protective online behaviour to protect them from exposure to inappropriate material or activities.

- Keeping personal details private by using a nickname instead of a real name.
- Keeping usernames and passwords private.
- Mindfully posting online and being positively constructive – once posted, a message can be difficult to remove.

If you have concerns regarding your child's online safety, please access the Office of the Children's eSafety Commissioner at <https://www.esafety.gov.au/>

App Information

You will be required to install apps on your child's iPad while at home for them to participate fully in the 1:1 iPad Program. All apps will be chosen after consideration of the SAMR model.



Please visit [Apple ID](#) to create an Apple ID if you do not already have one. This is needed to download apps from the App store. Prior to installing apps on the iPad please create a child account. This will allow you to enable parental controls and keep your information separate from your child's.



Visit [Apple Support](#) for more information on how to set up an Apple ID for your child.

Apple Family Sharing



If you have more than one person needing to use the same app, Apple Family Sharing enables them to be shared.

Visit [Apple Family Sharing](#)

Microsoft Office 365 Suite

Full versions of Microsoft Office 365 applications including Word, PowerPoint, Excel and OneDrive are available to students for free through the Department of Education.

The apps will need to be downloaded at home and teachers will then assist students to access these applications at the commencement of the school year.

Parental Controls

Parental controls assist parents to monitor and limit what their children do online while at home. There are screen time settings which offer different features and capabilities, but it is important to know that you need to be vigilant and monitor what your child is doing even with these in place.

Most of the settings or apps:

- can block children from accessing specific websites, protocols or applications
- filter different kinds of content, like inappropriate content
- enable parents to monitor use with reports on sites that are accessed
- understand and monitor the length of time spent on apps
- can be used to set time limits
- can enable blocking access after a set time which can reduce screen time.

Visit [Parental Controls](#) for more information on how to set restrictions.

Responsibilities

School

- Ensure that staff receive professional learning and training in suitable apps that address the transformation stage of the SAMR Model.
- Provide cyber safety resources for parents and students.
- Provide effective Wi-Fi and infrastructure to maximise opportunities for learning.
- Integrate iPads into the curriculum where it can support learning, practice concepts and aid research. **The 1:1 BYO iPad program will not replace or substitute explicit teaching of key subject areas, nor the development of handwriting skills.**
- Provide safe storage during the day and closely monitor use.
- If an iPad is left behind at school, ensure the iPad is kept in a secure location overnight.
- Communicate with families to demonstrate how iPads are supporting learning and providing unique opportunities.

Parents

- Help to ensure students have their iPad at school each day and they are in a suitable condition for use in the classroom. This includes having the iPad fully charged each day.
- Ensure frequent Automatic or Manual updates occur for apps and the device.
- Setup an iTunes account to add required apps. For assistance, please visit click [Apple ID](#).
- Accept responsibility for costs involved in the purchase and insurance of your child's iPad. Apple Family Sharing can be used to maximise the benefit of app purchases.
- Remove inappropriate games and social media apps from the iPads prior to the iPad being brought to school to use in the classroom.
- Supervise the use of technology when in the home and establish limits of use such as screen time and app limits.
- Make sure that the iPad is clearly labelled along with additional accessories.
- Ensure external internet capabilities are disabled to allow the use of the school's Wi-Fi network.
- Support the school in maintaining the safety of all students when online – both at school and home.
- Read, understand, and agree to the conditions outlined in the "Online Acceptable Usage Agreement for Students in Years 4 to 6".
- Read, understand and agree to the conditions in the "Years 4-6 BYO iPad Parent Program Agreement 2025".

Students

- Bring your iPad to school each day, fully charged.
- Do not use your iPad before school, during school breaks or immediately after school.
- Connect to the school Wi-Fi network and enable for use with Apple Classroom, Connect and Office 365.
- Use the device only when directed to, fully supervised by a teacher.
- Treat your iPad with respect to ensure that it continues to function effectively.
- Read, understand, and agree to the conditions outlined in the "Online Acceptable Usage Agreement for Students in Years 4 to 6".
- Read, understand and agree to the conditions in the "Years 4-6 BYO iPad Student Program Agreement 2025".

Years 4 to 6 BYO iPad Parent Program Agreement 2025

The information below outlines agreements parents are to agree to in order to participate in the BYO iPad program at Beckenham Primary School.

I _____, as a parent of _____
(full parent/guardian name) (full student name)

have read, understand and accept the following agreements which form consent for my child to participate in the BYO iPad program.

BYO iPad Responsibility

- I have read and agree to my BYO iPad Responsibilities outlined in the Parent Funded BYO iPad Policy and Expectations document.

iPad Apps and Social Media Accounts

- I have read and agree to ensuring the iPad I provide for my child does not contain any social media apps and my child will not access any online social media accounts whilst at school.
- I have read and agree to ensuring the iPad I provide for my child has the school specified apps installed prior to the iPad is brought to school.
- I have read and agree for the school to use the Apple Classroom app on my child's iPad for the purpose of monitoring and managing the iPad by the school and classroom teacher during school hours.

BYO iPad Insurance

- I understand the school is not responsible for any loss or damage that may occur to the iPad that I have purchased for my son/daughter. I understand any loss or damage occurred to the iPad is covered by my home and contents insurance and I understand this is my only option for any damage that may occur.

iPad Identification

- I have/will clearly identify my child's iPad by labelling the iPad and cover with their name, as well as any additional accessories that I have purchased.

Online Services Acceptable Usage Agreement for Students Years 4 to 6

- I have read, understood, and accept the Online Services Acceptable Usage Agreement for Students Years 4 to 6.

My Child's iPad Serial Number is: _____

- For security purposes, I agree to provide my child's iPad Serial Number so this can be recorded by the school.

Parent/Guardian Signature: _____

Date: _____

Please remove this page and return to the school on the day the iPad is first brought to school.

Years 4 to 6 BYO iPad Student Program Agreement 2025

Students must read and sign the Student Agreement in the company of a parent or guardian unless otherwise directed by the Principal.

I _____,

(student's first and last name)

Understand and agree that:

- I will have my personal device fully charged each morning.
- I will keep my personal device in my bag before and after school.
- My personal device will not have any social media or chat-based apps installed.
- I will stay cybersafe by not giving my personal information to strangers.
- I will leave the device I am using in the designated secure classroom spaces when it is not in use.
- I will only use the school's internet services for educational purposes.
- I will only use the school's internet service when on the school premises.
- Any inappropriate use of technology may result in disciplinary action.
- I will not use any device to knowingly search for, link to, access or send anything that is offensive or inappropriate, threatening, abusive or considered to be bullying.
- I will report inappropriate material to my teacher.
- I will provide my iPad for inspection by a member of staff at any time.
- I will keep my login information private.
- Be responsible for any damage or loss of my iPad caused by not following the Acceptable Usage Agreement or the BYO iPad Student Program Agreement.
- Accept Apple Classroom when asked to by the teacher.

I understand and agree that I will follow Beckenham Primary School's BYO iPad Student Program Agreement.

Student Signature: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____

Please remove this page and return to the school on the day the iPad is first brought to school.